



Rathbeggan N.S.

Dunshaughlin, Co. Meath

Tel: 01 8259891 e-mail: office@rathbeggans.ie

Registered Charity Number: 20131616

Good morning Boys and Girls,

Terrific Tuesday has arrived. We hope you are enjoying the challenges that the teachers have set for you. Make sure you ask an adult if they need help with something at home today. Maybe you could empty the dishwasher or set the table? We know you are trying your best to be helpful at home.

Keep washing those little hands.

Ms Callanan and all the teachers 😊



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Junior Infants

Remember RTE's Home School Hub is on RTE2 11am-12pm each day. Geared towards 1st - 6th Class but may be material children could enjoy.

Irish

Continue to revise the colours in Irish

dearg	gorm	bándearg
buí	dubh	bán
glás	corcra	oráiste

Revise conversational Irish

Conas atá tú? - How are you?

Tá mé go maith - I am good

English

Revise sounds & give a word for starting with each sound if possible

c	k	d	e
---	---	---	---

h	r	m
---	---	---

Blending - Read the following words using sounds and blending

cat	map	him
mat	rat	red

Practice writing cvc words on paper, with chalk outside or even with paint. Can make it as fun as possible.

Reading

Read a story to your child. Ask child a few questions about the book. Maybe even asking them to predict what is going to happen next (if they don't know the story). Any reading they can do themselves would be great too.

Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z



If have access to internet can go to edcolearning.ie

Username - primaryedcobooks

Password - edco2020

Search for My Little Books - Interactive activities based on the little books from before Christmas. Will allow the children to revise some of their words.

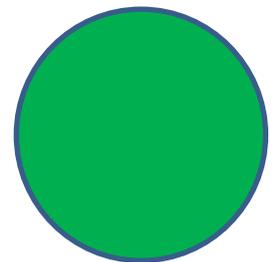
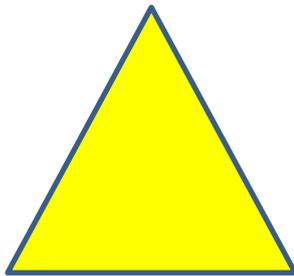
Maths

Revise numbers. Count to 10. Point to the numbers.

1	2	3	4	5
6	7	8	9	10

Can they find any of these shapes in their house or in garden? What are these

shapes?



SESE/Aistear

Following on from yesterday's chat about farm animals and their babies. Draw a picture of a farm animal with their baby. (pig & piglet etc)

PE/Motor Skills

It is very important to keep as active as possible every day.

Practice hopping inside or outside. Try both feet. Can even try even try bunny/frog hopping with both feet together?

If have access to a ball of any size.

10 x bounce & catch (Can even try a clap in between each bounce for a challenge)



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Senior Infants

Spend at least 20 minutes work on **Phonics**.

Letters a-z. Revision of all letter names and letter sounds. Again, you could do 5 sounds today (if this is difficult for your child). Use starfall.com or nesy.com to support this too.

Use this checklist to assess each letter and sound that they know.

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A0a7d5c13-dafd-421d-a905-59d07866bdd7>

For any letter or sound that your child doesn't recognise, spend time working on this letter.

Show them the letter, ask them to trace the letter in the air with their index finger, each time repeating the letter sound. Then ask them to write the letter 5 times, give them the sound of the letter, ask them to think of 5 words that begin with this letter. Come back to this letter at the end of the day and repeat questions.

If your child recognises all letters and sounds a-z, begin working on these sounds:

ai, oa, ie, ee, or, , - I will send you worksheet picture sheet for '**oa**' today.

Spend at least 20 minutes **Reading** (vary this from sight words pg. 2 "What a Box", Reading pages 3-16. Please make sure your child is NOT reading from memory i.e they've learned it off by heart. To check this, extract random words in the text to test them. This is extremely important at this stage. If your child is

well able to read these words and text, you can move them on to the sight words pg.18 and begin reading the story 'The Club house'.

The Club house story: practice the sight words pg.18 *every* time before you start reading. Read pgs: 19- 23

Oral languages questions to ask your child about what they've read so far...

1. What day was it?
2. Where were the children?
3. What were they doing?
4. Who was in the club house?
5. Who made the clues?
6. Are you a club member?
7. Do you like clues? Why/ why not?

Spend at least 20 minutes on **Oral Language**.

Discussing the day, the date, the month, the year. What day was it yesterday? What will it be tomorrow? Who has a birthday in this month? What month comes after this month? What month comes before this month? Are there any special occasions in this month? What season is it? What are the signs? What is the weather like outside? Look at the sky, Etc.

Spend at least 20 minutes **Writing**.

In a copy or diary "My News". At least 5 lines of their own ideas in writing. Most children will be able to do this independently. For anyone who is having difficulty, the adult can write the sentences for the children on a separate sheet and get them to copy it.

Encourage cursive writing for this exercise.

Spend at least 20 minutes on a **Maths** activity.

Oral maths: counting to 30.

Days of the week. (sing the song 'There are 7 days, there are 7 days, there are 7 days in the week.....')

Months of the year- Most children should be able to list all 12 months.

Rhyme:

30 days has September, April, June and November.

All the rest have 31, except for February alone.

It has 28 days clear and 29 each leap year.

Seasons:

Most children should be able to list all 4.

The calendar:

Show them a calendar. Show them the days on the top and the dates 1-31 for the month of March. Ask them some questions e.g.

1. What day is the 5th of March?
2. How many days are in the month of March?
3. What day is the 19th of March?
4. What special occasion do we celebrate in March? (a birthday, St. Patrick's day etc.)
5. What date are they?
6. What day are they on?
7. Draw a picture of the calendar month of March and colour/highlight all the Wednesdays and Saturdays. How many Wednesdays are there? What dates are they? How many Saturdays are there? What dates are they?

Writing numbers 1-10 and then up to 20. (Call out a number and ask them to write it)

Worksheet: Draw 10 steps on each ladder. Write the numeral 10 practice. I will send this pic.

Mathisfun.com for addition brain training activities <https://www.mathsisfun.com/numbers/math-trainer-addition.html>

Spend 20 minutes on **Irish:**

I will send a recording on the whatsapp group for anyone unfamiliar with pronunciations.

Gaeilge: *Bígí ag caint*

Dia dhuit / Dia's Muire dhuit

Conas atá tu? Tá mé go maith/ níl mé go maith. Tá mé tinn/ tá pian i mo bholg

Cén aois thú? Tá mé 5/6/7 bliana d'aois.

Cén sort aimsir atá inniu? Tá sé fuar/fliuch/ scamallach/ghrianmhar.

Feach amach an fhuinneog?

An bhfuil sé fuar ? Fliuch? Gaofar? Ghrianmhar? Scamallach?

Cuir ort do chóta

Faigh do bhróga

Glan suas.

Cá bhfuil tu? Tá mé sa bhaile, tá mé sa ghairdín.

Bígí ag comhaireamh 1-20—a haon. A do. A trí, a ceathair

Na laethanta:

Inniu an Luan,

Inniu an Mháirt,

Inniu an Chéadaoin,

Inniu an Déardaoin,

Inniu an Aoine,

Inniu an Satharn,

Inniu an Domhmach.

SESE: Theme 'Transport and travel'

Discuss the different modes of transport. What is their favourite?

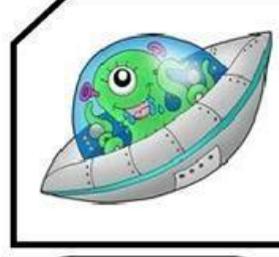
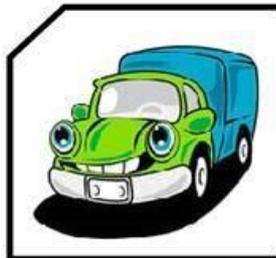
Transport doc. Activity worksheet. Cut and paste words under each picture.

Transportation

Name _____

No. _____ Class _____ Date ____/____/____

Cut the words and glue them under the right picture.



Bicycle

School bus

Police car

Motorcycle

Taxi

Truck

Ambulance

Spaceship

Car

istcollective.com

Discuss with your child the words associated with travel.

Spend 20-30 minutes on the following activities: choose 1 activity per day.

Aistear based on something they've learned today. This could be from a story they've read or something they are interested in or the theme travel.

1. building with Lego,
2. playing with play doh,
3. drawing a picture,
4. making junk art,(make your own vehicle out of cereal boxes and toilet roll holders)
5. role-playing the story they've heard or have read today. (dress up)/ A bus trip
6. Playing with sand/water (using cars, trucks, tractors etc)



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Ms Mc Donnell's 1st Class

Spend 30 minutes working on **Phonics**.

Revision of these sounds: ai, oa, ie, ee, or, - I will send you worksheet pics for the 'oa' sound. . Find 5 words that have these sounds and make a list.

Put the words from Unit 13 MSW (5-8) into sentences. Every sentence should be 5 – 10 words in length.

Begin Unit 14: learn words 5-8

Do Activity 3. Crossword

Do Activity 4. Compound words

Spend 30 minutes on **Reading**

Revise Fry's Sight Words - Second 100, then complete Third 100 on the back of the sheet

Reading: Sleep tight Reader: Read the story 'Sleep tight'-

Skills book pg: 37-38

Read one of your Oxford readers and do a book review about this.

Spend 20 minutes on **Oral language**.

Discussing the day, the date, the month, the year. What day was it yesterday? Or will it be tomorrow? Who has a birthday in this month? What month comes after this month? What month comes before this month? Are there any special occasions on this month? What season is it? What are the signs? What is the weather like outside? Etc

Spend 30 minutes on a **Maths** activity.

Oral maths:

counting to 100.

Days of the week.

Months of the year.

Seasons.

The calendar:

Show them a calendar. Show them the days on the top and the dates 1-31 for the month of March. Ask them some questions e.g.

1. What day is the 5th of March?
2. How many days are in the month of March?
3. What day is the 19th of March?
4. What special occasion do we celebrate in March? (a birthday, St. Patrick's day etc.)
5. What date are they?
6. What day are they on?
7. Draw a picture of the calendar month of March and colour/highlight all the Wednesdays and Saturdays. How many Wednesdays are there? What dates are they? How many Saturdays are there? What dates are they?

Please go to www.padlet.com/aidinmcguill/firstclassmaths which will continue to be updated daily with links, worksheets and instructions. (Password = Rathbeggan). I will post further optional games and challenges throughout the week. Students can upload photos or simply tell me how they are getting on by pressing the pink + on the bottom right of the screen and following the instructions. 😊

Activity	Resources	Tick when complete
Play Daily 10 or Hit the Button game to revise number facts	Link on Padlet	
Odd and Even Numbers	Worksheet on Padlet	
Noggle 2	Worksheet on	

	Padlet	
2 Min Tables Test	Worksheet on Padlet	
This week's tables (-12)	Tables Book	

Addition: number stories 10-20. Do one of the number stories each day.
E.g: story of 11

Mathsisfun.com for addition brain training activities.

<https://www.mathsisfun.com/numbers/math-trainer-addition.html>

Spend 20 minutes **Writing**.

In a copy or diary "My News". At least 5-10 lines of their own ideas in writing. Most children will be able to do this independently. For anyone who is having difficulty, the adult can write the sentences for the children on a separate sheet and get them to copy it.

Try as much as possible to write in cursive script.

Spend 20 minutes on **Irish**:

Gaeilge: neamhfhoirmiul: Bigi ag caint

Dia dhuit / Dia's Muire dhuit

Conas atá tú? Tá mé go maith/ níl mé go maith. Tá mé tinn/ tá pian i mo bholg

Cén aois thú? Tá mé 6/7 bliana d'aois.

Cén sort aimsir atá inniu? Tá sé fuar/fliuch/ scamallach/ghrianmhar.

Feach amach an fhuinneog?

An bhfuil sé fuar ? Fliuch? Gaofar? Ghrianmhar? Scamallach?

Cuir ort do chota

Faigh do bhroga

Glan suas.

Cá bhfuil tu? Tá mé sa bhaile, tá mé sa ghairdín.

Bígí ag comhaireamh 1-20—a haon. A do. A trí, a ceathair

Na laethanta: Inniu an Luan, an Mhéirt, an Chéadaoin, an Déardaoin, an Aoine, an Satharn, an Domhmach.

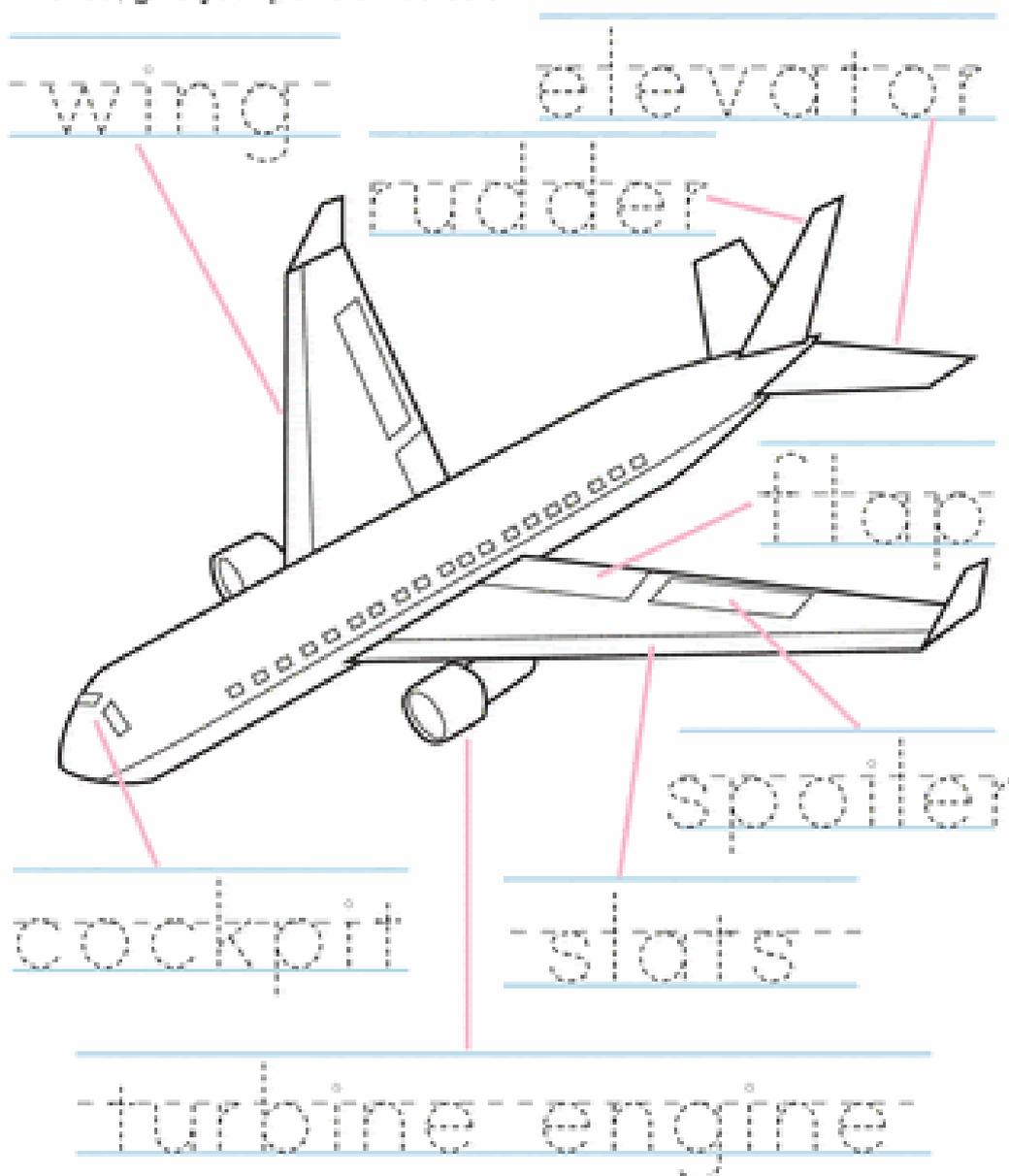
Bígí ag scríobh: An Nuacht

Inniu an Mháirt. Tá sé fuar. An t-Earrach atá ann. Tá na blathanna ag fás. Níl mé ar scoil. Tá mé sa bhaile.

Theme: Transport (SESE)

Parts of a Plane: Identify and Label

Trace the words to label the different parts of the plane. When you're finished, give your plane a little color.



Spend 20-30 minutes on the following activities: choose 1 activity per day.

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1. building with Lego,
2. playing with play doh,
3. drawing a picture,
4. making junk art,(make your own vehicle out of cereal boxes and toilet roll holders)
5. role-playing the story they've heard or have read today. (dress up)/ A bus trip
6. Playing with sand/water (using cars, trucks, tractors etc)

A book review by _____

Title:

Author:

What was the story about?

Who were the characters?

What was your favourite part?

Draw a picture from the book:

Your star rating for this book:

☆☆☆☆☆

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Ms O'Brien's 1st Class

Tuesday

English

Reading

- Choose a fact book if you have one at home
- Read ten interesting facts from the book and write them out

Spelling / Phonics

Practice working on these sounds:

- ought	- aught
- ation	- ea -
- ure	- ie -
- or -	- lt -

- Make a list of 5 word with each sound
- Pick one word from each group and make a sentence

Gaeilge

Bí ag léamh:

D'eirigh Oisín ar a hocht a chlog.

Léim sé amach as an leaba.

D'fhéach sé amach an fhuinneog.

Bhí an ghrian ag taitneamh go hard sa spéir.

Nigh sé a aghaidh agus a lámha sa seomra folcha.

Chuir sé a chuid éadaigh air.

Chuaigh sé isteach sa chistin.

D'ith sé bricfeasta.

Bhí se ag caint le Mamaí agus Daidí.

Maths

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Noggle 2	Worksheet on Padlet	
2 Min Tables Test	Worksheet on Padlet	
This week's tables (-12)	Tables Book	

Money

Practice using the "bar" to work out change in the shop. For example:

$$€3.00 - 65c = ?$$

65c	70c	€1.00	€3.00
-----	-----	-------	-------

(+ 5 c + 30c + €2.00)

Try these using the bar

Amount at Beginning	Amount Spent	Change
€3.50	85c	?
€1.40	80c	?
€2.50	90c	?
€4.40	60c	?
€3.20	50c	?

Draw the coins you need for:

€1.60 €4.25 87c

95c €4.95 68c

€2.45 €5.30 €1.59

S.P.H.E.

- Design a “Good Hygiene” poster
- Include hand washing and covering mouth when coughing.
- Colour nicely!



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2nd Class

Tuesday

English

Reading

- Choose a fact book if you have one at home
- Read ten interesting facts from the book and write them out

Spelling / Phonics

Practice working on these sounds:

- ought	- aught
- ation	- ea -
- ure	- ie -
- or -	- lt -

- Make a list of 5 word with each sound
- Pick one word from each group and make a sentence

Gaeilge

Bí ag léamh:

D'eirigh Oisín ar a hocht a chlog.

Léim sé amach as an leaba.

D'fhéach sé amach an fhuinneog.

Bhí an ghrian ag taitneamh go hard sa spéir.

Nigh sé a aghaidh agus a lámha sa seomra folcha.

Chuir sé a chuid éadaigh air.

Chuaigh sé isteach sa chistin.

D'ith sé bricfeasta.

Bhí se ag caint le Mamaí agus Daidí.

Maths

Money

Practice using the “bar” to work out change in the shop. For example:

$$€3.00 - 65c = ?$$

65c	70c	€1.00	€3.00
-----	-----	-------	-------

$$(+ 5c + 30c + €2.00)$$

Try these using the bar

Amount at Beginning	Amount Spent	Change
€3.50	85c	?
€1.40	80c	?
€2.50	90c	?
€4.40	60c	?
€3.20	50c	?

Draw the coins you need for:

€1.60 €4.25 87c

95c €4.95 68c

€2.45 €5.30 €1.59

S.P.H.E.

- Design a “Good Hygiene” poster

- Include hand washing and covering mouth when coughing.
- Colour nicely!



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3rd Class

HAPPY BIRTHDAY! You know who you are! Have a great day!

MATHS

Master Your Maths: Week 27, Tuesday Test: 1-5, 7-16.

Revision: Visit CJFallon, 3rd class, *Busy at Maths Shadowbook*, page 22 (multiply by 2, 4, 8) or see page attached.

ENGLISH

Read page attached (Weights and Measurements etc.) and answer the following questions:

1. What would you use to weigh out ingredients when cooking or baking?
2. How many grams in a kilogram? (Maths question!)
3. Why should you wash your hands before cooking?
4. What is poultry? (Ask someone at home or look this up)
5. How can you protect yourself when handling hot pans or baking trays (with an adult present, of course)?
6. Why should you check all your ingredients before you start cooking?
7. Name 3 types of flour.

GAEILGE

Bua na Cainte 3, Leabhar Litrithe, page 11 (Aonad 2, Ceacht 1). Visit Edco or see page attached.

Read and complete.

HISTORY

Small World History, 3rd class, (book at home or available as ebook from CJFallon).

Unit 18: My Family. Read and discuss page 94 with someone at home.

Project (to do before 19th April):

- Make your own family tree. Perhaps you could phone/Skype a grandparent, an aunty or another relative to ask for help or information to complete this task.
- Family artefacts: This might be something nice to do with a grandparent or another relative or maybe an older neighbour? Do they have any photos or artefacts from the past that they

could show you as you are catching up over Skype/Facetime/Whatsapp? Discuss this with your parents.



Weights and measurements



Carefully weigh out the ingredients before you start a recipe. Use measuring spoons, weighing scales, and a measuring jug as necessary. Below are the full names for measurements and their abbreviations.

Metric measures

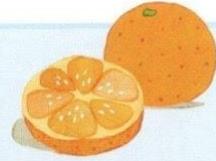
g = gram
ml = millilitre

Imperial measures

oz = ounce
lb = pound
fl oz = fluid ounce

Spoon measures

tsp = teaspoon
tbsp = tablespoon



Cook's notes

- Gather and prepare all ingredients before you start cooking – you don't want to discover halfway through a recipe that you have run out of something important.
- All fruits and vegetables listed in recipes are medium sized unless stated otherwise.
- Use medium-sized eggs unless stated otherwise, and free-range if possible.
- Always use the type of flour specified in a recipe – strong, plain, or self-raising.
- It's important to preheat the oven for 10 minutes or so before using it to allow for the correct temperature to be reached.
- Preparation and cooking times are only a guide. Cooking times may vary according to the type of pan, or oven, and the ripeness of ingredients.
- The easiest way to make cooking stock is using a stock cube, or stock powder, and adding the correct quantity of water, according to instructions on the packet.

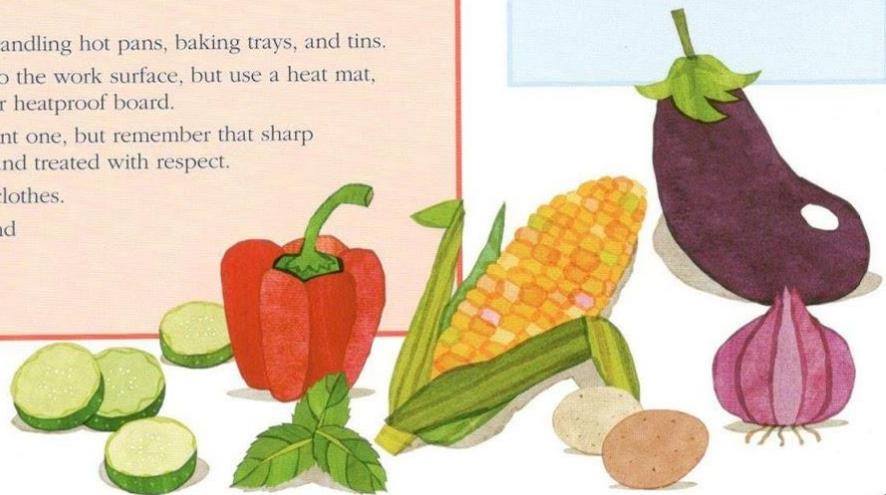
Kitchen hygiene

When you're in the kitchen, follow these important rules to keep the germs in check.

- Always wash your hands before you start.
- Wash all fruits and vegetables.
- Any chopping board or knife used in the preparation of raw poultry, meat, or fish should be cleaned thoroughly with hot soapy water before using it again.
- Raw eggs carry a risk of contamination from the salmonella bacterium. Do not give foods with uncooked eggs in them to babies and young children, pregnant women, or the elderly.
- Use separate cutting boards for meat and vegetables.
- Always check the use-by dates on ingredients, and don't use them if the date has passed.

Safety

- Always use oven gloves when handling hot pans, baking trays, and tins.
- Don't put hot pans directly on to the work surface, but use a heat mat, metal rack or trivet, or wooden or heatproof board.
- A sharp knife is safer than a blunt one, but remember that sharp knives should be used carefully and treated with respect.
- Wear an apron to protect your clothes.
- Keep the cooking area clean, and wipe up any spills that could cause accidents.



Aonad 2 Ceacht 1

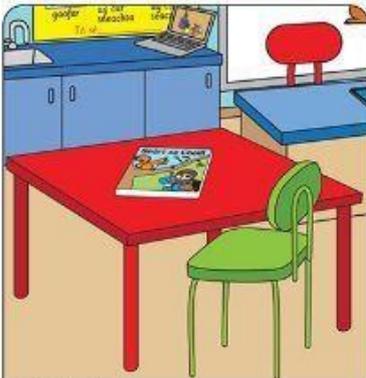
Press Esc to exit full screen



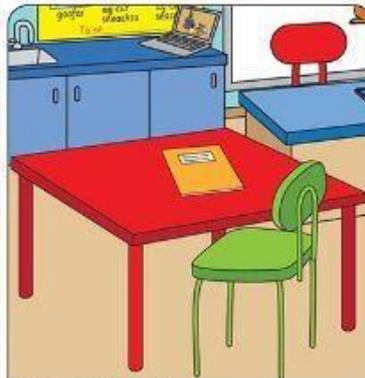
Tá Oisín ag léamh. Tá Niamh ag scríobh. Tá Róisín ag ithe. Tá Ruairí ag léim.

Féach agus Abair	Clúdaigh agus Scríobh	Cinntigh ✓
Tá Oisín ag léamh.		
Tá Niamh ag scríobh.		
Tá Róisín ag ithe.		
Tá Ruairí ag léim.		

Aonad 2 Ceacht 2



Tá leabhar sa seomra ranga.



Tá cóipleabhar sa seomra ranga.



Tá leabharlann sa seomra ranga.

Féach agus Abair	Clúdaigh agus Scríobh	Cinntigh ✓
Tá leabhar sa seomra ranga.		
Tá cóipleabhar sa seomra ranga.		
Tá leabharlann sa seomra ranga.		



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4th Class

English:

- Poem: The Sound Collector
 - Practise reading the poem in your most expressive voice
 - Handwriting: Re-write the poem in your best handwriting (you don't have to do it all at once, you can come back to it later/tomorrow)
 - Answer the questions based on the poem
 - Write and illustrate your own poem about the sounds you hear around your house

Maths:

- Master Your Maths daily
- Revising time:
 - Reading and answering questions based on analogue clocks (Mathemagic Shadow Book 4, pg27)
 - Remember: If the hand is on the 'to' side (i.e. the left hand side), then the digital time starts with the previous hour e.g. quarter to 6 is written as 5:45

Gaeilge:

- Continue learning 'Amhrán na gCupán'
(https://www.youtube.com/watch?v=Bhlw_qwrrpE) – I'll post the link and lyrics on ClassDojo
- Bia:
 - Play 'Chuaigh mé ag siopadóireacht agus cheannaigh mé...' ('I went to the shop and I bought...') with your brothers/sisters/parents/minder – If the Irish phrase is too hard, you can use the English phrase with the Irish bia words
 - Complete the Bia - Crosfhocal

Geography/Science: Animal project

- Choose an animal
- Research it and create a project based on it

- The project can be paper-based or on a computer (e.g. using Microsoft Word or PowerPoint)
- Include information about:
 - Type/group (i.e. mammal, reptile, bird, etc.)
 - physical description
 - habitat (where it lives)
 - diet
 - interesting facts
- Some useful sites:
 - <https://a-z-animals.com/animals/>
 - <https://kids.nationalgeographic.com/animals/>
 - <https://www.dkfindout.com/us/animals-and-nature/>
 - <http://www.sciencekids.co.nz/sciencefacts/animals.html>
 - World Book Online(Kids) – enter through <https://www.scoilnet.ie/>

The Sound Collector

A stranger called this morning
 Dressed all in black and grey
 Put every sound into a bag
 And carried them away
 The whistling of the kettle
 The turning of the lock
 The purring of the kitten
 The ticking of the clock
 The popping of the toaster
 The crunching of the flakes
 When you spread the marmalade
 The scraping noise it makes
 The hissing of the frying pan
 The ticking of the grill
 The bubbling of the bathtub
 As it starts to fill
 The drumming of the raindrops
 On the windowpane
 When you do the washing-up
 The gurgle of the drain
 The crying of the baby
 The squeaking of the chair

The swishing of the curtain
The creaking of the stair
A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same
-Roger McGough

Listen to the poet reading this poem on <https://clpe.org.uk/poetryline/poems/sound-collector> (scroll down to the bottom of the page)

Questions:

Right There Questions:

1. What is the theme of this poem?
2. When did the sound collector call?
3. List some of the sounds mentioned in the poem.
4. Illustrate the poem.

Think Questions:

5. Why do you think the sound collector “dressed all in black and grey”?
6. What do you think the poet was doing when the sound collector called?
7. Why do you think the sound collector took all the sounds away?
8. The poem finishes with the line, “Life will never be the same”. What do you think the poet means?

Over To You Questions:

9. Would you like to live in a world with fewer sounds? Give at least two reasons for your answer.
10. Write your own sound poem using some of the sounds you hear around your home.

Time (contd.)

1. Write in digital form the times shown on these clocks.

(a)	(b)	(c)	(d)	(e)
<input type="text"/>				
(f)	(g)	(h)	(i)	(j)
<input type="text"/>				

2. (i) Write in digital form the times shown on these clocks.

(a)	(b)	(c)	(d)	(e)
<input type="text"/>				

(ii) Now write the times 25 minutes earlier than each of the above times.

(a)	(b)	(c)	(d)	(e)
<input type="text"/>				

(iii) Now write the times 25 minutes later than each of the above times.

(a)	(b)	(c)	(d)	(e)
<input type="text"/>				

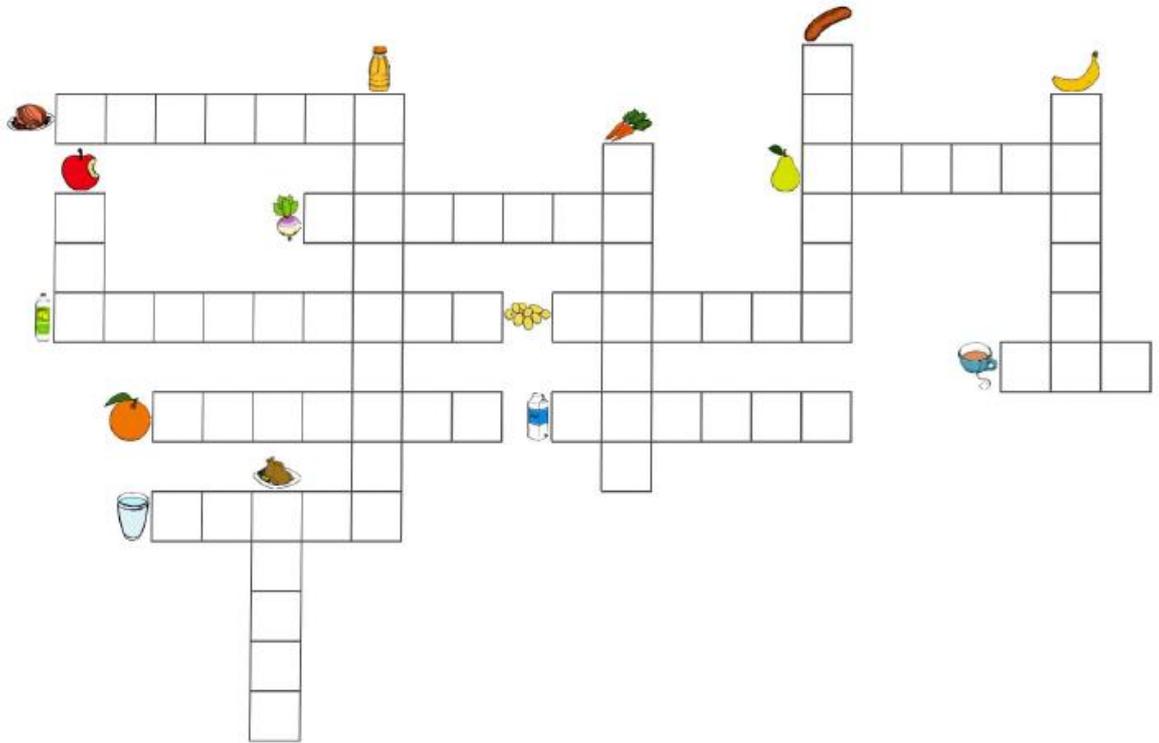
3.



The bus journey from Whitestown to Blakestown takes 12 minutes.
Copy and complete this table to show the arrival times at Blakestown.

Depart Whitestown	Arrive Blakestown
2:00	
2:15	
4:21	
5:28	
6:50	
7:53	
8:59	

Bia - Crosfhocal





Rathbeggan N.S.

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5th Class

Tuesday 31st

PE: 9am Joe Wicks live workout on his youtube channel 'The Body Coach' or exercise cards on dojo.

Maths: Master My Maths

Length: See Maths Worksheet 1 below. Khan Academy activity.

Eng: Read $\frac{1}{2}$ chapter of 'Holes'. New vocab in dictionary and add to word notebook.
(when finished a chapter write a summary and draw a picture)

Gaeilge: Duolingo App
'Grá mo chroí' ar Youtube

Music: Find some recyclable objects e.g a bottle, shoebox, toilet roll etc. Make sounds using homemade instruments. Remember hitting, plucking or blowing creates sound.

Project on topic of choice

Keep a diary in the back of your copy. Add an entry everyday.

*** Additional optional worksheets and activities may be posted on class dojo ***

Maths Worksheet 1



Choose 4 objects in your home. E.g kitchen table, wardrobe, tv. Estimate the length of these objects below. Then, measure these objects as accurately as possible with your ruler and write your results. You will then find the difference between your estimate and the actual measurement. Draw a picture of each object.

Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____
Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____

Maths Worksheet 2.



Today you will measure the perimeter of 4 different spaces using a measuring tape. You may choose to measure the perimeter of your bedroom, your wardrobe or maybe even the garden. Firstly, estimate the space you will be measuring.. will it be cm or m we will be using? Then, maybe with some help measure the space and then find the difference between your estimate and the actual measurement. Have fun!

Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____
Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____

An Haka Gaelach

Uilinn dheas, uilinn chlé
Bualadh bos! bualadh bos!
Gualainn dheas, gualainn chlé
Bualadh bos, bualadh bos.
Lámha ar na glúine
Cromaigí! Cromaigí!
Lámha in airde
Eirigí! Eirigí!
Síos ar na glúine
Lámha sna cluasa
Bualadh bos! Bualadh bos!
Léimigí Suas!





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6th Class

Gaeilge: Biachlár. Find out what each thing is and say the words.

Today and tomorrow answer the ceisteanna in do chóipleabhar.

Béarla: Read about Katie Taylor and answer the questions in your copy.

Maths: Maths sheet to be done.

SESE: Final day to upload your project.

Visual Arts: Drawing Challenge (Edmodo).