



Rathbeggan N.S.

Dunshaughlin, Co. Meath

Tel: 01 8259891 e-mail: office@rathbeggans.ie

Registered Charity Number: 20131616

Good morning Boys and Girls,

I hope you are feeling happy this morning.

We have been missing from school for 9 school days now but we want you to try to do a little bit of school work every day if you can. Your teacher has made a list of work for you. We know you will try your best. Don't worry if you get stuck, teacher will help you when you get back to school.

Remember to help the grown-ups, make your bed and always wash your hands.

Have a great Monday

Ms Callanan and all of the teachers in Rathbeggan N.S. 😊

Sometimes a timetable can motivate us and keep us on track. Try creating a timetable that works for you!

Name: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Time	An Luan	An	An	An	An
:		Mháirt	Chéadaoin	Déardaoin	Aoine
:					
:					
:					
:					
:					
:					
:					

*Include your Exercise and Movement Breaks too



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Junior Infants Monday March 30th

Remember RTE's Home School Hub is on RTE2 11am-12pm each day. Geared towards 1st - 6th Class but may be material children could enjoy.

Irish

Revise the colours in Irish

dearg	gorm	bándearg
buí	dubh	bán
glás	corcra	oráiste

Revise conversational Irish

Conas atá tú? - How are you?

Tá mé go maith - I am good

English

Revise sounds & give a word for starting with each sound if possible

s	t	p
a	i	n

Blending - Read the following words using sounds and blending

sat	tap	pit
pin	pan	tan

Practice writing cvc words on paper, with chalk outside or even with paint. Can make it as fun as possible.

Reading

Read a story to your child. Ask child a few questions about the book. Maybe even asking them to predict what is going to happen next (if they don't know the story). Any reading they can do themselves would be great too.

Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

If have access to internet can go to edcolearning.ie

Username - primaryedcobooks

Password - edco2020

Search for My Little Books - Interactive activities based on the little books from before Christmas. Will allow the children to revise some of their words.

Maths

Revise numbers. Count to 10. Point to the numbers.

In Junior Infants we generally look at 1-5 but higher numbers are always discussed and displayed so if can identify 6-10 that is great.

1	2	3	4	5
6	7	8	9	10

Practice counting objects, toys or even bounces of a ball etc.

SESE/Aistear

One of our planned topics for April is 'The Farm'.

Discuss the farm and animals that could be found on the farm. Do they know the names of the baby animals too? Such as cow & calf.

PE/Motor Skills

It is very important to keep as active as possible every day.

10 x Star Jumps (count while doing these)

10 x lie down on front/stand up straight

If have access to a ball of any size.

10 x throw and catch (Can even try a clap in between each throw for a challenge)



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Senior Infants

Monday 30th March 2020

Spend at least 20 minutes work on **Phonics**.

Letters a-z. Revision of all letter names and letter sounds. You could do 5 sounds today (if this is difficult for your child). Use starfall.com to support this too.

Use this checklist to assess each letter and sound that they know.

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A0a7d5c13-dafd-421d-a905-59d07866bdd7>

For any letter or sound that your child doesn't recognise, spend time working on this letter.

Show them the letter, ask them to trace the letter in the air with their index finger, each time repeating the letter sound. Then ask them to write the letter 5 times, give them the sound of the letter, ask them to think of 5 works that begin with this letter. Come back to this letter at the end of the day and repeat questions.

If your child recognises all letters and sounds a-z, begin working on these sounds:

ai, oa, ie, ee, or, , - I will send you worksheet pics for each of these letter sounds.

Spend at least 20 minutes **Reading** (vary this from sight words pg. 2 "What a Box", Reading pages 3-16. Please make sure your child is NOT reading from memory i.e they've learned it off by heart. To check this, extract random words in the text to test them. This is extremely important at this stage. If your child is well able to read these words and text, you can move them on to the sight words pg.18 and begin reading the story 'The Club house'.

Rocket reader (each child should have 2 rocket readers and I'm sure they have read them by now). Again check their word knowledge by randomly selecting a word from the text to test them. You could ask them questions about the book. Eg: tell me the story in your own words. What happened in the beginning, middle end? Can you draw a pictogram to represent the story?

Name 2 facts you have learned? What did you like/dislike about the story? They can read their Oxford reader or a story of their choice, from home also.

Spend at least 20 minutes on **Oral Language**.

Discussing the day, the date, the month, the year. What day was it yesterday? What will it be tomorrow? Who has a birthday in this month? What month comes after this month? What month comes before this month? Are there any special occasions in this month? What season is it? What are the signs? What is the weather like outside? Look at the sky, Etc.

Spend at least 20 minutes **Writing**.

In a copy or diary "My News". At least 5 lines of their own ideas in writing. Most children will be able to do this independently. For anyone who is having difficulty, the adult can write the sentences for the children on a separate sheet and get them to copy it. Encourage cursive writing for this exercise.

Spend at least 20 minutes on a **Maths** activity.

Oral maths: counting to 30. Days of the week. Months of the year. Seasons. The calendar. Clocks- discussing times of the day. What time do we get up, eat breakfast, have lunch, eat dinner, go to bed? Etc.

Writing numbers 1-10 and then up to 20.

Worksheet: Betsy bear: Draw 10 balls. Write the numeral 10 practice. I will send this pic.

Addition sums using cubes or number lines to help (if needed). Start off with easy addition between 1 and 10 then increase this to 20.

Use a dice or 2 die. Get them to add the numbers on the dice. Write the sums on a sheet of paper to record their answers.

Mathisfun.com for addition brain training

activities <https://www.mathsisfun.com/numbers/math-trainer-addition.html>

Take away (subtraction). Use the cubes and the number lines to explain simple subtraction. The concept of taking away. Eg: I have 10 cubes, if I take 1 away, how many are left? Get them to record their answers in a copy/sheet.

Gaeilge: neamhfhoirmiul: Bígí ag caint

Dia dhuit / Dia's Muire dhuit

Revise Seachtain na Gaeilge Songs: Our video is on the school website in the Latest News Section

Spend 20-30 minutes on **PE**.

Joe Wicks daily at 9am youtube, <https://www.youtube.com/watch?v=Rz0go1pTda8>

Go noodle,

A bike ride.

SPHE: you can spend 20-30 minutes discussing this topic.

‘Being a good friend’; (discuss in detail with your child explaining what each term means)

Be real. ...(be yourself)

Be honest. ...

Take an interest in your friend's life by being a good listener. ...

Make time for your friend. ...

Be trustworthy

Encourage your friend. ...

Be loyal to your friend. ...

Be willing to work through conflict .(if you have a row with your friend, what ways can you work it out?).

See worksheet below:

Name: _____

I can be a friend.

At home	At school	In my world

Spend 20-30 minutes on the following activities: choose 1 activity per day.

Aistear based on what they've learned today. This could be from a story they've read or something they are interested in.

1. building with Lego,
2. playing with play doh,
3. drawing a picture,
4. making junk art,
5. role-playing the story they've heard or have read today. (dress up)
6. Playing with sand/water



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Ms Mc Donnell's Class 1st

Monday 30th March

Spend 30 minutes working on **Phonics**.

Revision of these sounds: ai, oa, ie, ee, or, - I will send you worksheet pics for each of these letter sounds. Find 5 words that have these sounds and make a list.

Put the words from Unit 13 MSW (1-4) into sentences. Every sentence should be 5 – 10 words in length.

Begin Unit 14: learn words 1-4

Activity 1. Word Worm

Activity 2. Letters into words

Spend 30 minutes on **Reading**

Revise Fry's Sight Words - Second 100, then complete Third 100 on the back of the sheet

Reading: Sleep tight Reader: Read the story 'Sleep tight' - I will send an activity worksheet to accompany this story.

Read a story from your library at home. Do a book review about this book. See below.

Spend 20 minutes on **Oral language**.

Discussing the day, the date, the month, the year. What day was it yesterday? Or will it be tomorrow? Who has a birthday in this month? What month comes after this month? What month comes before this month? Are there any special occasions on this month? What season is it? What are the signs? What is the weather like outside? Etc

Spend 30 minutes on a **Maths** activity.

Please go to www.padlet.com/aidinmcguill/firstclassmaths which will continue to be updated daily with links, worksheets and instructions. (Password = Rathbeggan). I will post further optional

games and challenges throughout the week. Students can upload photos or simply tell me how they are getting on by pressing the pink + on the bottom right of the screen and following the instructions. 😊

Monday 30th

Activity	Resources	Tick when complete
Play Daily 10 or Hit the Button game to revise number facts	Link on Padlet	
Addition Revision	Worksheet on Padlet	
Noggle 1	Worksheet on Padlet	
2 Min Tables Test	Worksheet on Padlet	
This week's tables (-12)	Tables Book	

Oral maths:

counting to 100.

Days of the week.

Months of the year.

Seasons.

The calendar.

Clocks- o'clock, half past, 1/4 past, 1/4 to. discussing times of the day. What time do we get up, eat breakfast, have lunch, eat dinner, go to bed? Etc.

Plan a daily schedule/timetable of my day

Addition: number stories 10-20. Do one of the number stories each day.

E.g: story of 15

$0+15=15$. $2+13=15$. $4+11=15$. $6+9=15$

$15+0=15$. $13+2=15$. $11+4=15$. $9+6=15$

$1+14=15$. $3+12=15$. $5+10=15$. $7+8=15$

$14+1=15$. $12+3=15$. $10+5=15$. $8+7=15$

Mathisfun.com for addition brain training activities.

<https://www.mathsisfun.com/numbers/math-trainer-addition.html>

Use a dice or 2. Get them to add the numbers on the die. Record their sums and answers on a sheet/in their copies.

Spend 20 minutes **Writing**.

In a copy or diary "My News". At least 5-10 lines of their own ideas in writing. Most children will be able to do this independently. For anyone who is having difficulty, the adult can write the sentences for the children on a separate sheet and get them to copy it. Try as much as possible to write in cursive script.

PE: 30 minutes- Joe Wicks on YouTube @9am (this can be accessed anytime on youtube

throughout the day)

Go noodle,

A bike ride,

Basketball skills- dribbling, chest pass, pivots and practice shooting

Or football practice skills in the garden etc

Spend 20 minutes on **Irish**:

I will send a recording on the whatsapp group for anyone unfamiliar with pronunciations.

Gaeilge: neamhfhoirmiul: Bígí ag caint

Dia dhuit / Dia's Muire dhuit

Conas atá tu? Tá mé go maith/ níl me go maith. Tá mé tinn/ tá pian i mo bholg

Cen aois thu? Tá mé 6/7 bliana d'aois.

Cén sort aimsir atá inniu? Tá sé fuar/fliuch/ scamallach/ghrianmhar.

Feach amach an fhuinneog?

An bhfuil sé fuar ? Fliuch? Gaofar? Ghrianmhar? Scamallach?

Cuir ort do cóta

Glan suas.

Cá bhfuil tu? Tá me sa bhaile, tá me sa ghairdin.

Bígí ag comhaireamh 1-20—a haon. A do. A trí, a ceathair

Na laethanta: Inniu an Luan, an Mháirt, an Cheadaoin, an Deardaoin, an Aoine, an Satharn, an Domhmach.

Bígí ag scríobh: An Nuacht

Inniu an Luan. Tá an ghrian ag taitneamh. An t-Earrach atá ann. Tá na blathanna ag fás. Níl me ar scoil. Té me sa bhaile.

SESE:

This lesson and activity (discussion and written exercise) should take 20-30 minutes. If children are completing the work too quickly ask them to look the words up in a dictionary and find the meanings, or ask them 5 facts about what they have learned and write these facts in their copies.

The Small World Book

Read and discuss new vocabulary on page 7. Then get the children to do pages 7-8 as independently as they can.(Theme on Transport)

Ask them to start thinking of their favourite mode of transport.

Find some facts about it.

Draw a picture diagram of it labelling the parts etc.

A book review by _____

Title:

Author:

What was the story about?

Who were the characters?

What was your favourite part?

Draw a picture from the book:

Your star rating for this book:

☆☆☆☆☆

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Sleep Tight!

37-38

Fill in the missing words.

weekend garden Conor tent
big camping Eva sleep help



This is _____. He wanted to do something special at the _____. He wanted to go _____.



This is Dad. He said that he would put a _____ up in the _____. It would be fun to _____ under the stars.



This is _____. She can play in the tent but she is not _____ enough to go camping.



This is Mum. She cannot go camping, but Conor and Dad will need her _____ to get ready.



Could or could not?

41

Look at the pictures and write 'could' or 'could not'.



Conor **could not** sleep.



Mum _____ juggle the balls.



Dad _____ find his phone.



Conor _____ get some milk for Eva.



Mum _____ stop sneezing.



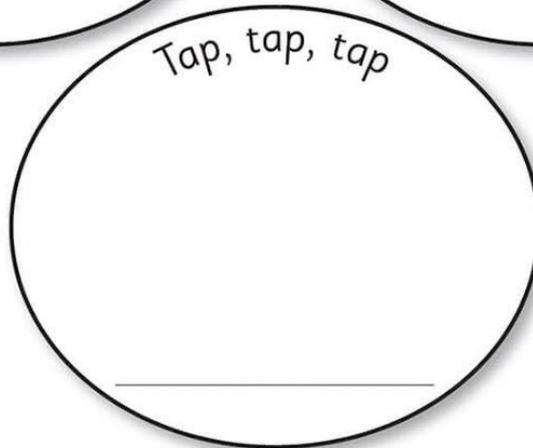
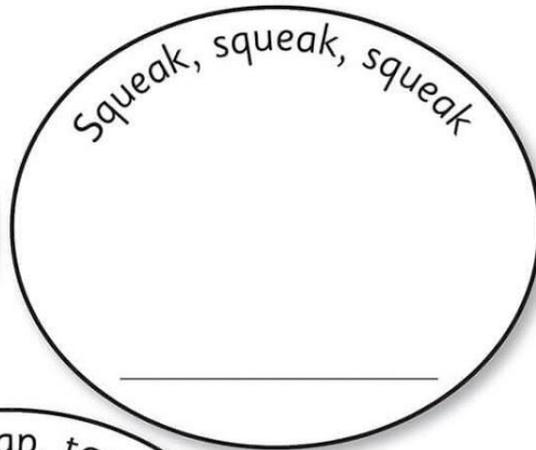
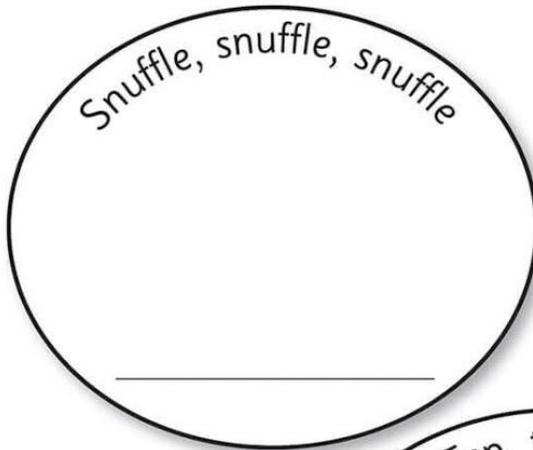
Eva _____ get the nails.

What is that scary noise?



What made these scary noises?

Draw a picture and write the answer in each circle.



Unscramble

Find out what Dad said to Conor. Write the sentence.



It _____
_____.

Wakey, wakey!

47-48



Draw a line through the word that does not belong in each sentence.

- 1 Conor was very, very tired now ~~squeak~~.
- 2 Soon he okay was snoring too.
- 3 He hedgehog made funny noises just like Dad.
- 4 Later, when tap the sun was up, Dad heard a noise.
- 5 Mum said, 'It snuffle is time for you to get up.'
- 6 But garden Conor and Dad did not want to get up.
- 7 They were tired and they wanted to sleep some tent more.
- 8 Mum said, 'You are lucky it is the violin weekend.'



Make two words

Look at these big words. Find two small words in each big word. Write them.

	goodnight	=	good	+	night	
☆ ☆ ☆	weekend	=	_____	+	_____	☆ ☆ ☆
☆ ☆ ☆	funfair	=	_____	+	_____	☆ ☆ ☆
☆	milkman	=	_____	+	_____	
	airport	=	_____	+	_____	
	another	=	_____	+	_____	



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Ms O'Brien's 1st Class

A big hello to all of the great boys and girls in my 1st and 2nd classes! I'm missing all of the fun and chats, and of course, all of the work! I hope that you're all well and enjoying your time at home. Please be very good for Mum and Dad and please keep washing those little hands!

To Mum & Dad, the work below is just a suggestion so there's no pressure to complete everything – whatever your child is able to do.

Lots of love

Ms. O'Brien

Monday 30th March

English

Reading

- Continue your reading at home. Other activities could include:-
- Write a book review – give it a mark out of 10
- Design a new book cover and give the book a new title

Spelling

- Make lists of 10 rhyming words, e.g. price, mice, twice, slice, etc.
- Pick any 5 words and write a sentence with each
- Pick any 5 words and write a clue for each word, e.g. the cost of something = price

Writing

- Write your weekend report in your lovely joined writing!

Gaeilge

Remember our “abairtí” that we were working on? Lión na bearnaí:

- Chuaigh mé go dtí an _____
- Bhí mé _____ ar scoil
- D’ól mé _____
- Bhí mé _____ sa chlós
- Bhí Liam _____ sa phairc

(ceapaire, ag imirt peile, siopa, ag obair, uisce, ag súgradh)

Try to remember some of your songs and poems from “Bua na Cainte”

- Sing “An Hócaí Pócaí”!
- Say “Michillín Muc”!

Maths

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Addition Revision	Worksheet on Padlet	
Noggle 1	Worksheet on Padlet	
2 Min Tables Test	Worksheet on Padlet	
This week's tables (-12)	Tables Book	

Time

- Make a clock using cardboard, remember old cereal or tea bag boxes are good for this!
- Practice telling the real time
- Practice changing “hands on the clock” times into digital times
 - For example “Twenty to seven” = 6:40
 - For example “Quarter past seven” = 7:15

Numeracy

- Make up 20 tens and units sums
 - Ten addition
 - Ten subtraction

P.E.

Get some exercise for example, walking or play in the garden – whatever your parents think!



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Ms O'Brien's 2nd Class

A big hello to all of the great boys and girls in my 1st and 2nd classes! I'm missing all of the fun and chats, and of course, all of the work! I hope that you're all well and enjoying your time at home. Please be very good for Mum and Dad and please keep washing those little hands!

To Mum & Dad, the work below is just a suggestion so there's no pressure to complete everything – whatever your child is able to do.

Lots of love

Ms. O'Brien

Monday 30th March

English

Reading

- Continue your reading at home. Other activities could include:-
- Write a book review – give it a mark out of 10
- Design a new book cover and give the book a new title

Spelling

- Make lists of 10 rhyming words, e.g. price, mice, twice, slice, etc.
- Pick any 5 words and write a sentence with each
- Pick any 5 words and write a clue for each word, e.g. the cost of something = price

Writing

- Write your weekend report in your lovely joined writing!

Gaeilge

Remember our “abairtí” that we were working on? Lión na bearnaí:

- Chuaigh mé go dtí an _____
- Bhí mé _____ ar scoil
- D’ól mé _____
- Bhí mé _____ sa chlós

- Bhí Liam _____ sa phairc

(ceapaire, ag imirt peile, siopa, ag obair, uisce, ag súgradh)

Try to remember some of your songs and poems from “Bua na Cainte”

- Sing “An Hócaí Pócaí”!
- Say “Michillín Muc”!

Maths

Time

- Make a clock using cardboard, remember old cereal or tea bag boxes are good for this!
- Practice telling the real time
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 - For example “Twenty to seven” = 6:40
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P.E.

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3rd Class

Good morning 3rd class!

I hope that you are all well and happy and keeping very busy during this very strange time. I also hope that you are getting lots of time to play and rest and that you are being a big help to your parents. Many of the suggestions I gave you before we left school 2 weeks ago are things that you can be working on

and enjoying over the next few weeks too. I hope your project is going well. This week, we will post work and suggestions each day to keep you busy! Stay safe and well and keep washing your hands! I wish all of you and your families a very Happy Easter and I look forward to seeing you all soon.

Ms. Cromwell.

P.S. Important notice!!! If you could all have some butter, caster sugar, a lemon, an egg, plain flour and some raisins ready for Thursday, that would be really great!

P.P.S. For Parents: All books mentioned below are available to view on the websites of the Educational Publishers: www.cjfallon.ie, www.edco.ie

MATHS

Master Your Maths: to correct Weeks 25, 26, go to CJFallon, *Master Your Maths 3&4*, page 6. You may have had difficulty with some of the questions in Weeks 25, 26. If you have managed to complete them all, very well done! From now on, I will only mark the questions that we have covered in class. If you have someone at home who can help you to do the other sums, that's great.

Week 27, Monday Test: 1-6, 8 (count the squares to find the area), 10, 12(remember to do the sum inside the brackets first), 13-16.

Revision: Visit CJFallon, 3rd class, *Busy At Maths Shadowbook*, page 21 (multiplication by 2, 4, 8) or see page attached.

ENGLISH

Read *Healthy Eating*, page attached. Answer following questions:

1. Why do you need a balanced diet?
2. Name 3 things that your body gets from fruit and vegetables.
3. What is another name for starchy foods?
4. Meat, fish, nuts, seeds, beans and dairy produce are all sources of p-----.
5. Name 5 different dairy products.
6. Why do our bodies need fat?
7. What can happen when we eat too much sugar?

Chapter 9: Multiplication 1 – By 2, 4 and 8

1. A frog has 2 eyes. How many eyes have:

(a) 2 frogs? $2 + 2 =$ _____

(b) 3 frogs? $3 \times 2 =$ _____

(c) 5 frogs? $2 + 2 + 2 + 2 + 2 =$ _____

(d) 7 frogs? $7 \times 2 =$ _____

(e) 4 frogs? $2 + 2 + 2 + 2 =$ _____

(f) 6 frogs? $6 \times 2 =$ _____



2. Fill in the jumps the frog makes.



3. Check the answers and mark them correct or incorrect .

(a) $4 \times 2 = 8$

(b) $6 \times 2 = 10$

(c) $3 \times 2 = 6$

(d) $7 \times 2 = 12$

(e) $5 \times 2 = 12$

(f) $9 \times 2 = 18$

(g) $8 \times 2 = 16$

(h) $2 \times 2 = 4$

4. Count in 2s.

(a) 20 28

(b) 12

(c) 16

(d) 30

5. Amy swims 2 lengths of the pool to complete a lap.

How many lengths will she swim in:



(a) 3 laps? _____

(b) 5 laps? _____

(c) 7 laps? _____

(d) 4 laps? _____

(e) 2 laps? _____

(f) 9 laps? _____

(g) 6 laps? _____

(h) 10 laps? _____

6. If each pencil case costs €2, how much money will the shopkeeper make if she sells:



(a) 3 pencil cases? _____ $\times 2 =$ _____

(b) 5 pencil cases? _____ $\times 2 =$ _____

(c) 8 pencil cases? _____ \times _____ = _____

(d) 4 pencil cases? _____ \times _____ = _____

(e) 9 pencil cases? _____ \times _____ = _____

(f) 7 pencil cases? _____ \times _____ = _____

7. Laura spent 12 minutes doing her homework, but Katie took twice as long.

How long did Katie spend on her homework? _____ minutes



8.



Nine children cycled to school.

How many bicycle wheels were there in total? _____

Healthy eating

You need to eat a **balanced diet** made up of a variety of different foods, so that you can grow, stay healthy, and have lots of energy for life.



Fruits and vegetables

Your body can get important vitamins and minerals, as well as fibre, from fruits and vegetables. Aim to eat about five different portions of these a day. It's useful to think of a portion as roughly equal to the amount you can hold in one hand – such as



an apple, a small bunch of grapes, two broccoli florets, or a bowl of salad.

Starchy foods

Bread, cereals, rice, pasta, and potatoes are all starchy foods, also known as carbohydrates. These foods give you energy and should form a part of every meal – whether it's cereal for breakfast, a sandwich lunch, or a pasta dish for dinner. Many starchy foods come in whole-grain varieties, which are healthier for you as they contain more vitamins, minerals, and fibre, when compared with the refined white versions.



Protein

This type of food is made from amino acids, chemicals that work all over your body to keep you active and strong. We eat protein from both animal and plant sources – meat, fish, nuts, and seeds, beans, and dairy produce. It's healthy to eat a variety of these.



Dairy produce

As well as being a source of protein, dairy produce provides valuable vitamins (vitamins A, B12, and D) and minerals (such as calcium). Dairy produce includes milk, yoghurt, cheese, butter, cream, crème fraiche, and cottage cheese. If you're not keen on dairy, then you can get these nutrients in other foods, such as soy milk, tofu, and baked beans.

Fats and sugars

Everyone needs fat for energy and for their bodies to work properly, it's just that it has to be the right type of fat. Fats also help you absorb vitamins and provide essential fatty acids, such as omega-3 and omega-6. Healthy fats (known as polyunsaturated or monounsaturated) are found in vegetable oils, such as sesame, sunflower, soy, and olive, as well as in nuts, seeds, avocados, and oily fish, such as mackerel and salmon. Avoid eating saturated and trans fats (mostly in processed foods).



Sugary foods and salt

Sugar gives you energy and it makes biscuits and cakes taste sweet. Eating too much sugar, though, can lead to mood swings, tooth decay, and obesity. Too much salt is linked with health problems. Avoid very salty snacks and adding too much salt to your cooking.



GAEILGE

Bua na Cainte 3, Leabhar Litrithe: page 9, An Scoil. (Visit Edco website or see page attached)

Bua na Cainte is available to download from edco.ie/bua. Username and Password: trial

Read and complete.

HISTORY

Small World History, 3rd class (book at home or available as ebook from CJFallon)

Unit 18, My Family: Read pages 92, 93 and discuss with someone at home.

An Scoil

Aonad 1 Ceacht 1



Tá peann agam.



Tá mála scoile agat.



Tá rialóir aige.



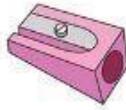
Tá bioróir aici.

Féach agus Abair	Clúdaigh agus Scríobh	Cinntigh ✓
Tá peann agam.		
Tá mála scoile agat.		
Tá rialóir aige.		
Tá bioróir aici.		

Aonad 1 Ceacht 2



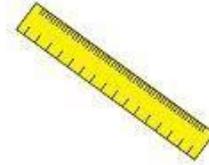
An peann é?
Is peann é.



An rialóir é?
Ní rialóir é.



An leabhar é?
Is leabhar é.



An bioróir é?
Ní bioróir é.

Féach agus Abair	Clúdaigh agus Scríobh	Cinntigh ✓
An peann é?		
Is peann é.		
An rialóir é?		
Ní rialóir é.		



Rathbeggan N.S.

Dunshaughlin, Co. Meath

Tel: 01 8259891 e-mail: office@rathbeggans.ie

Registered Charity Number: 20131616

4th Class Monday March 30th

Please keep an eye on ClassDojo. I will post vidoes/activities/links from time to time. All work (incl. worksheets posted on ClassDojo can be completed in the copy provided).

The following activities can be completed everyday/as often as possible:

- Read for pleasure (silently/with someone)
- Practise tables
 - Skip counting
 - Using cards/dice, pick two number cards and multiply
 - <https://www.topmarks.co.uk/maths-games/hit-the-button>
 - <https://www.topmarks.co.uk/times-tables/coconut-multiples>
 - <https://www.multiplication.com/games/all-games>
- Exercise/Get fresh air
 - Go for a walk
 - Play outside
 - GoNoodle: <https://www.gonoodle.com/>
 - PE with Joe Wicks (The Body Coach):
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Other possible activities:

- Daily mental maths challenge: <https://www.topmarks.co.uk/maths-games/daily10>
- Countdown (maths): <https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3>
- Jigsaws
- Board games (e.g. Scrabble)
- Baking/cooking
- Playing card games
- Keeping a journal (at the back of your copy)

Monday:

English:

- The Boy in the Dress: Read Chapter 6 and answer the following questions:
 1. How do you think Dennis feels waiting outside Lisa's house?
 2. How is Lisa's house different to Dennis's? (Mention at least two differences)
 3. Describe Lisa's room in your own words. Use your visualising skills to draw an illustration of the room.
 4. What is Lisa collecting?
 5. What items are in Lisa's scrapbook?
 6. What colour is the dress that Lisa is making?
 7. Lisa thinks that everyone should be allowed to wear what they like; do you agree? Why/why not?
 8. Find the meanings of the following words and put them in interesting sentences:
 - a. haphazard
 - b. linger
 - c. extravagant

Maths:

- Master Your Maths daily
- Revising time:
 - Reading and answering questions based on digital clocks (Mathemagic Shadow Book 4, pg26)
 - Remember: The golden number with time is 60 – we would never write 6:64, that would be 7:04

Gaeilge:

- Begin learning 'Amhrán na gCupán' (https://www.youtube.com/watch?v=Bhlw_qwrrpE) – I'll post the link and lyrics on ClassDojo
- Bia: Label the pictures with the Irish words

History: Christopher Columbus Webquest

- Christopher Columbus was a famous European explorer
- Use this webquest to find out more about him
- How to access World Book Online:
 - Go to scoilnet.ie
 - Scroll down to the navy World Book box and click 'Enter World Book Online'
 - Click on 'Kids'
 - Type Christopher Columbus into the search box

Music:

- Begin learning the cups part of the cup song
- I'll post a tutorial on ClassDojo
- Use a plastic/cardboard cup
- Continue practising throughout the week

Time 1

1. Write the time shown on each clock.

(a)	(b)	(c)	(d)	(e)
<input type="text"/> o'clock	<input type="text"/> past <input type="text"/>			

2. Write in digital form the times which are five minutes earlier than these times.

(a)	(b)	(c)	(d)	(e)
<input type="text"/>				

3. Write in digital form the times which are five minutes later than these times.

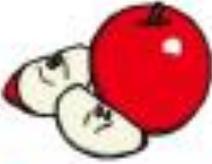
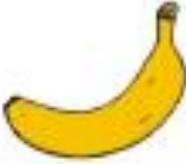
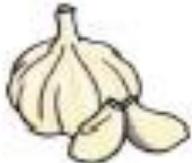
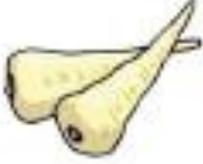
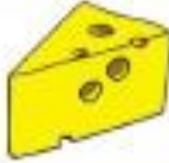
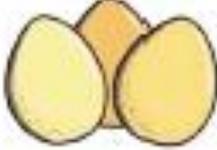
(a)	(b)	(c)	(d)	(e)
<input type="text"/>				

4. Write in digital form the times which are (i) ten minutes earlier and (ii) ten minutes later than these times.

(a)	(b)	(c)	(d)	(e)
(i) <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(ii) <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

5. Write in digital form the times which are (i) fifteen minutes earlier and (ii) fifteen minutes later than the times on the clocks in question 4.

(i)	<input type="text"/>				
(ii)	<input type="text"/>				

 [red bar]	 [red bar]	 [red bar]	 fionchaora	 [red bar]
 sutha talún	 cíobhaí	 [red bar]	 péitseog	 silíní
 [red bar]	 brocaillí	 spionáiste	 [red bar]	 piseanna
 gairleog	 [red bar]	 piobar	 [red bar]	 oinniún
 [red bar]	 cúcamar	 soilire	 caineann	 meacan bán
 [red bar]	 [red bar]	 [red bar]	 [red bar]	 uachtar
 gránach	 seacláid	 pasta	 maonáis	 brioscaí

World Book® Online:

The trusted, student-friendly online reference tool.

Name: _____ Date: _____

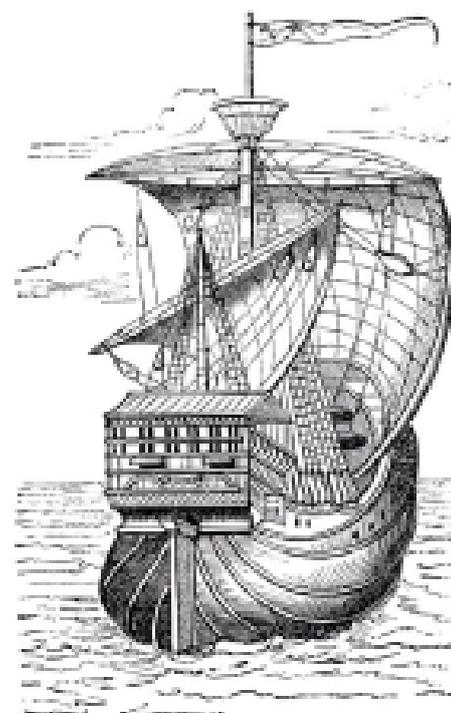
Christopher Columbus

Although many people already lived on the North American continent, in the late 1400's most Europeans did not even know that North America existed! Due to the efforts of Christopher Columbus, Europeans soon found out about a whole new continent. Columbus made a daring voyage that changed history.

First, go to www.worldbookonline.com
Then, click on "Kids." If prompted, log on with your
ID and Password.

Find it!

Use the World Book Kids search tool to find the answers to the questions below. Since this activity is about Christopher Columbus, it is recommended you start by searching with the key words "Christopher Columbus."



1. Christopher Columbus was an Italian _____, (Fill in the blank)
2. Why did Christopher Columbus become famous? (Circle the correct answer.)
 - a. He sailed all the way around the world.
 - b. He invented many new tools for navigation.
 - c. He sailed west across the Atlantic Ocean.
 - d. He wrote a play about Queen Isabella of Spain.
3. Columbus traveled from _____ to _____
4. Where was Christopher Columbus born?
5. In 1476, Portuguese traders were trying to find a way to Asia by sailing all the way around _____

6. How did Columbus plan to reach Asia?
7. Explain one or more possible reasons why the king of Portugal refused to give Columbus money for his trip. The answers are not in the article, so use your imagination to come up with realistic reasons!
8. Who finally gave Columbus money for his trip?
9. In what year did Columbus make his first voyage to America?
10. On his first voyage to America, Columbus set sail with three ships, named the _____, the _____, and the _____.
11. Where did Columbus first land?
 - a. Cuba
 - b. Hispaniola
 - c. Jamaica
 - d. No one really knows.
12. What did Columbus call the Caribbean island where he landed on Oct. 12, 1492?
13. When is Columbus Day celebrated? (Hint: For the next three questions see the "Columbus Day" article.)
14. What are some places named after Christopher Columbus?
15. What does Dia de la Raza celebrate?
 - a. The Kentucky Derby
 - b. The culture of Latin American peoples
 - c. The Chicago marathon
 - d. The generosity of Queen Isabella



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5th Class

PE: 9am Joe Wicks live workout on his youtube channel 'The Body Coach' or exercise cards on dojo.

Maths: Master My Maths

X7 \div 7 tables. Revise with game:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Eng: Read $\frac{1}{2}$ chapter of 'Holes'. New vocab in dictionary and add to word notebook.
(when finished a chapter write a summary and draw a picture)

Gaeilge: Cluiche 20 ceist. Haka Gaelach (see below).

Science: Select objects in your house. Predict if they will be attracted to a magnet or not. Use a magnet (check your fridge!) to sort and group the objects based on whether they are attracted to magnets or not. Draw results.

Project on topic of choice

Keep a diary in the back of your copy. Add an entry every day.

***Check in on Dojo for updates**

Maths Worksheet 1



Choose 4 objects in your home. E.g kitchen table, wardrobe, tv. Estimate the length of these objects below. Then, measure these objects as accurately as possible with your ruler and write your results. You will then find the difference between your estimate and the actual measurement. Draw a picture of each object.

Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____
Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____

Maths Worksheet 2.



Today you will measure the perimeter of 4 different spaces using a measuring tape. You may choose to measure the perimeter of your bedroom, your wardrobe or maybe even the garden. Firstly, estimate the space you will be measuring.. will it be cm or m we will be using? Then, maybe with some help measure the space and then find the difference between your estimate and the actual measurement. Have fun!

Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____
Object: _____ Estimate: _____ Measurement: _____ Difference: _____	Object: _____ Estimate: _____ Measurement: _____ Difference: _____

An Haka Gaelach

Uilinn dheas, uilinn chlé
Bualadh bos! bualadh bos!
Gualainn dheas, gualainn chlé
Bualadh bos, bualadh bos.
Lámha ar na glúine
Cromaigí! Cromaigí!
Lámha in airde
Eirigí! Eirigí!
Síos ar na glúine
Lámha sna cluasa
Bualadh bos! Bualadh bos!
Léimigí Suas!





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6th Class

Dear Parents of Rang a Sé,

As you are aware I have been posting assignments and ideas on Edmodo over the past week or so. The work is mostly revising what we have covered in Sixth Class so far. I will continue to post assignments and tasks so the children can engage and be busy learning. Please fill out the permission sheet on Google Docs to allow the children to use Mangahigh and Khan Academy online.

6th Class Boys and Girls

Here is my plan of work for the next five days: Go on Edmodo every morning and see what's new for you to do. I'll keep posting but you must too. Keep washing those hands 😊

Read chapters 8 to 12 of BITSP this week. I will post questions on Monday and you have the week to complete them.

Monday:

Gaeilge: Briathar – Tosaigh. I posted the briathar sheet online last Tuesday so the class have the briathar to hand. Translation sentences to be done in their copies.

Béarla : Read My dog has got no manners. (on Edmodo) Do the writing task based on the poem.

Maths: Do the Early Finishers page posted on Edmodo.

SESE Complete your project on Italy and upload or post a photo to Edmodo.

SPHE: Write in your diary. Abairt amhain as Gaeilge.

Music: Sing Grease Lightning using your lyric sheet.

Tuesday:

Gaeilge: Biachlár. Find out what each thing is and say the words. Today and tomorrow answer the ceisteanna in do chóipleabhar.

Béarla: Read about Katie Taylor and answer the questions in your copy.

Maths: Maths sheet to be done.

SESE: Final day to upload your project.

Visual Arts: Drawing Challenge (Edmodo).

Wednesday:

Gaeilge: Biachlár ceisteanna/ questions (Edmodo).

Béarla: Write a poem about being at home during COVID-19. Minimum 10 lines. Any format you like. In your copy and if you like upload it to Edmodo.

Maths: Sign the permission for Mangahigh if you haven't already. Go on IXL maths and have a go at this – 6th Class B.6 Multiply three or more numbers: word problems.

SESE: Watch a water conservation video here: <https://www.scoilnet.ie/index.php?id=987> and think about it for a while.

Art: Follow the challenge.

PE: Follow this Go Noodle - <https://app.gonoodle.com/activities/im-still-standing?s=Channel&t=NTV:%20Noodle%20Television&sid=34&cs=ntv-noodle-television>

Enjoy!

Thursday:

Béarla and SESE – Listen to Storyline Online at this link - <https://www.storylineonline.net/books/lotus-and-feather/> Follow the instructions for work that I post on Edmodo based on the story and Chinese customs and culture.

Gaeilge: Watch a children's tv programme/cartoon as Gaeilge on Cúla 4 around 3 pm. Listen carefully as you watch and see what you can understand.

Maths: Long Multiplication practice.

Art: Challenge continues.

SPHE: Watch this video on hand washing and Coronavirus. <https://www.youtube.com/watch?v=iFKB1HQgdIs> Keep washing those hands!!

SPHE: Write in your diary.

Friday:

Gaeilge – Use the story prompt cartoon strip on Edmodo to prompt you to scríobh abairtí I do chóipleabhar. Simplí. Scéal beag.

Béarla – Answer the questions set for you on Edmodo. These are higher order questions and need more than one sentence answers. Think before you write.

SESE – Go back into the Padlet posted on Edmodo and try three new sites <https://padlet.com/cliodhnahoran/xlasj7q6xiqf> Review the 3 sites in your copy. Art: finish drawing for your challenge.